

# UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM

## Evaluator/Tester Interview

LEA: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Interview with: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Rate each response as follows:

- 1 – incomplete answer, lacks understanding of special education rules and procedures
- 2 – some aspects correct, beginning understanding
- 3 – understands basics of special education
- 4 – good knowledge and understanding
- 5 – complete answer, comprehensive understanding

Questions	Rating
1. How do you go about getting written parental consent for evaluation?	
2. Describe the issues to consider when selecting which assessment tools or materials to use for an evaluation or re-evaluation.	
3. Name some instruments or procedures you use in evaluating a student who has limited English proficiency.	
4. Name some instruments or procedures you use in evaluating a student who has impaired sensory, manual, or speaking skills.	
5. How do you determine if a student's academic achievement problem is due to lack of instruction in reading and math?	
6. How does your district/school produce the evaluation summary report?	
7. What does the IEP team consider in deciding if additional data are needed for a student being re-evaluated?	
8. What are your responsibilities in implementing IDEA disciplinary procedures for students with disabilities?	
9. Tell me what you know about the procedural safeguards in special education.	